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Biology I Advanced Class Syllabus

## **Course Description:**

Biology I is intended to introduce students to the study of the living world. The level of work and effort needed to achieve in this class is intended to prepare you for future college course work. Some of the major topics covered include:

- Biochemistry
- Cell Anatomy and Physiology
- Genetics
- Evolutionary Biology
- Ecology

The goal of the course is to prepare students for future science course work, and to show how knowledge of the natural world impacts our daily lives.

## Materials Needed for Course:

All students will need the following items for this course.

- \* 1 Subject Notebook (Notebooks without spirals are best, and will be left in the classroom to be turned in for grading)
- \* 3 Ring Binder (1.5 inch is the smallest size that will work)
- \* Pens and Pencils
- \* A charged iPad
- \* A way to take classroom notes (1 subject spiral notebook works best)

## How Your Grade is Determined:

Grade Scale:

100-90%	Α
89-80%	В
79-70%	С
69-60%	D
59-0%	F

Your quarter grade will be weighted. I don't round grades up at the end of the quarter. I offer bonus points throughout each grading period instead. The breakdown is:

60% Tests and Quizzes 15% Labs 15% Projects 10% Science Notebook/Binder Checks/Homework/Class Work Late notebook and binder checks along with late homework will not be accepted. If students turn in work by the end of the school day a homework or notebook grade is due, I will not count it late. Projects, papers, and labs will be accepted late with a letter grade deduction for every day past the due date. If you are absent, it is up to you to make up the work in a timely manner outlined in the student handbook.

Classroom Procedures:

- 1. Do not interfere with another right to learn. (I take this very seriously)
- 2. Be prepared and on time.
- 3. Show respect to all in the classroom at all times.
- 4. No iPad charging (Unless you ask)
- 5. No phones or ear buds unless you have permission.
- 6. Use the restroom before class.

Consequences for not following classroom procedures include:

- 1st Offense Warning
- 2nd Offense Detention
- 3rd Offense Office Referral and Call Home

Keys to Success:

- 1. Be prepared.
- 2. You get out of this class what you put into it.
- 3. Take ownership of your current situation along with your future one.
- 4. Ask lots of questions.
- 5. Be organized.